

**Rubric for oral presentation****Status (select one): Undergraduate student or Graduate student**

	Score definitions			
	1-3	4-6	7-9	10
<b>Content, Organization, and Clarity</b>	Content is unclear, disorganized, and lacks logical flow; explanations are difficult to follow.	Some organization, but content is partially unclear or lacks logical flow; explanations are vague.	Content is generally organized and mostly clear; explanations are understandable with minor issues.	Content is clear, well-organized, and flows logically; explanations are thorough and easy to follow.
<b>Interpretation and Analysis of Results</b>	Limited understanding of the topic; minimal interpretation or analysis of results.	Basic understanding with some analysis, but lacks depth or critical interpretation.	Good understanding and interpretation, with a clear connection to key concepts and results.	Deep understanding, insightful analysis, and strong relevance to hypothesis or objectives.
<b>Engagement and Responsiveness to Questions</b>	Student has difficulty engaging with audience and struggles to answer questions.	Student responds to questions but provides minimal or unclear answers.	Student answers questions with some depth but may need prompting.	Student answers questions confidently, with clear, well-thought-out responses.

### Presenter Scores

<b>Presenter #</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>
<b>Presenter Status (circle one)</b>	Undergrad	Undergrad	Undergrad	Undergrad	Undergrad	Undergrad	Undergrad
	Graduate	Graduate	Graduate	Graduate	Graduate	Graduate	Graduate
<b>Content, Organization, and Clarity</b>							
<b>Interpretation and Analysis of Results</b>							
<b>Engagement and Responsiveness to Questions</b>							
<b>Total score</b>							
<b>Is this presentation exceptional in all areas? Nominate for an award (Yes/No):</b>							